



SC Annual School Report Card Summary

SOUTH ELEMENTARY

Dillon 2

Grades: PK-3

Enrollment: 302

Principal: Jayne C. Lee

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A

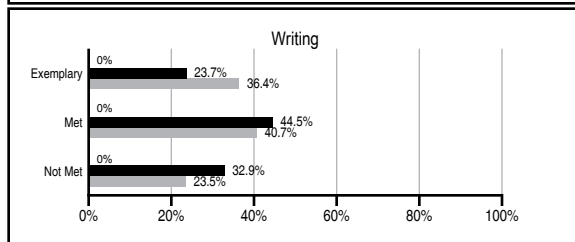
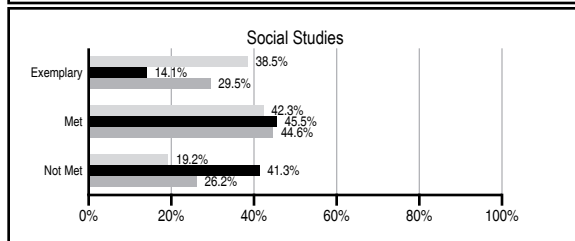
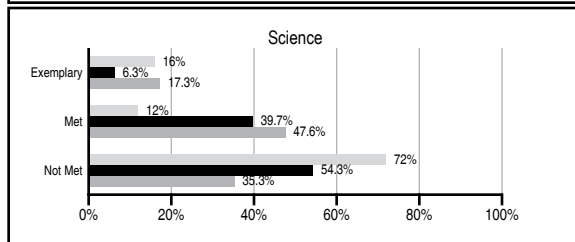
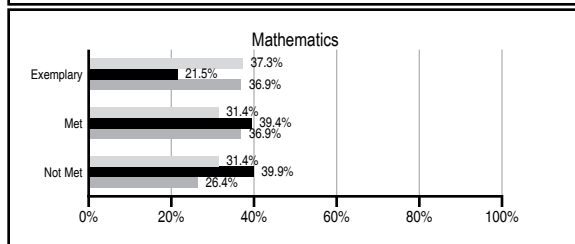
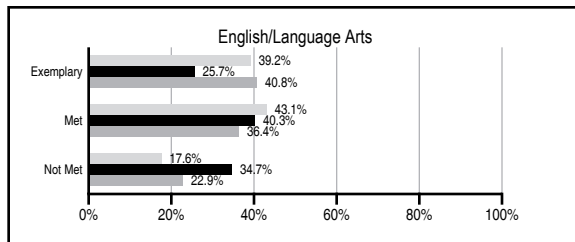
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	65	44	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTH ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=302)				
Retention rate	7.2%	Down from 11.8%	1.5%	1.1%
Attendance rate	97.0%	Up from 96.5%	96.0%	96.2%
Served by gifted and talented program	3.5%	Down from 5.8%	5.1%	13.4%
With disabilities other than speech	1.5%	Down from 7.1%	4.4%	4.1%
Older than usual for grade	5.0%	Up from 4.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Up from 60.0%	61.7%	62.5%
Continuing contract teachers	94.4%	Up from 88.0%	81.8%	88.2%
Teachers returning from previous year	88.1%	Down from 93.7%	84.4%	87.8%
Teacher attendance rate	96.3%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$43,283	Down 0.5%	\$45,155	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 12.3 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.1 to 1	17.5 to 1	19.9 to 1
Prime instructional time	92.8%	Up from 90.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,850	Down 6.6%	\$8,733	\$7,447
Percent of expenditures for instruction**	65.4%	Down from 69.1%	67.3%	68.4%
Percent of expenditures for teacher salaries**	60.6%	Down from 61.5%	63.8%	65.8%
% of AYP objectives met	84.6%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	56	48
Percent satisfied with learning environment	83.3%	100.0%	95.7%
Percent satisfied with social and physical environment	88.2%	98.2%	89.1%
Percent satisfied with school-home relations	70.6%	100.0%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety-five to ninety-nine percent of the students fall into this category each year. The student population averages 85% African-American, 10% White and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in May. During the 2010-2011 school year, parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open Houses, Authors' Tea Programs, PASS Parent Nights, American Education Week activities, and academic conferences. Home/school relations were enhanced by way of quarterly school newsletters, weekly classroom newsletters, and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs for their academic accomplishments and for having perfect attendance.

English Language Arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school's Title I Project. Technology was effectively used to motivate the students. Promethean Boards were used in all classrooms and laptop computers were available for teacher check-out. Response-to-Intervention (RTI) services were rendered to kindergarten students in the areas of English Language Arts and math. Experienced interventionists worked with twenty percent (20%) of the students on a weekly basis. Efforts such as these helped lower the retention rate at South Elementary School.

Jayne C. Lee, Principal

Robin Floyd, SIC Chairman

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